

**HONOR COMMITTEE MEETING
OCTOBER 9, 2016**

I. ROLL CALL

II. COMMUNITY INPUT

A. Mitch Wellman (Chair, University Judiciary Committee)

- UJC Awareness Week is coming up!
 - Awareness Week Dialogue: Student Self Governance
 - October 25
 - Cosponsorship
- Let's Get Brunch Together in the Qmmunity
 - October 17 or November 7
 - Cosponsorship for either date

III. OFFICER REPORTS

A. Katharine Graham—Vice Chair for Community Relations, ARCH

- a. Upcoming Co-Sponsorships
 - i. November 18 – Sexual Assault Resource Agency (SARA) Breakfast
 - ii. October 15 – Pancakes for Parkinson's
 - iii. October 9 – Trustees Study Break
 - iv. October 13 – Hoos Under the Lights

B. Ariana Zetlin—Vice Chair for Education, EDUC

- a. National Green Dot organization might help us reach out to high schools, especially in Charlottesville, to plan co-sponsored training events

C. Sarah Wyckoff—Vice Chair for Investigations, CLAS

- a. I-Panels will be coming up after pending investigations; keep an eye on emails for opportunities to volunteer

D. Austin Sim —Vice Chair for Hearings, LAW

- a. None

E. Matt West —Chair, CLAS

- a. We're in the process of selecting dorm representatives; they will join us by next Sunday.

IV. REPRESENTATIVE REPORTS

- A. Chad Hogan (CLAS): Policies & Procedures will be meeting in two weeks.
- B. Katie Deal (CLAS): The Honor Audit Commission is currently working on creating a survey to be released in early November.

V. OLD BUSINESS

- A. "Honor Week" Proposal and Discussion

- a. Katharine Graham (ARCH, Vice Chair for Community Relations) presented an list of potential events for the initiative, which will focus on promoting a community of care on Grounds.
 - i. Proposed Schedule (Dates Flexible)
 1. Monday
 - a. Dialogue Event with International Students
 - b. Honor Lecture Series: Will invite University professors to discuss how concepts of integrity are manifested within different disciplines and professions. This will foster a discussion about what “integrity” is, will help improve faculty relations, and will show how Honor continues to be relevant beyond one’s time at U.Va.
 2. Tuesday
 - a. Workshop on Gender- hopefully in partnership with LGBTQ Resource Center
 - b. First Year Movie Night: Will screen a movie with themes that relate to the purpose of the initiative
 3. Wednesday
 - a. “Hump Day Honor Pick-Up:” Offering free food/drinks and Honor “swag” to students on Grounds
 - b. Dinner Dialogue: Partner with Sustained Dialogue to moderate a dialogue on how to create a stronger, safer community
 4. Thursday
 - a. One-on-One Faculty Outreach
 - b. Co-Sponsored Chats/Dialogues on Inclusivity at U.Va.: Hopefully can partner with the Minority Rights Coalition (MRC)
 5. Friday
 - a. Sponsor Mindfulness and Self-Care Classes/Workshops: Can include either meditation or workout classes
 6. Saturday
 - a. Athlete Tailgate on the Lawn
 7. Sunday
 - a. Sponsor an Open Green Dot Training
 - b. Encourage students to attend a Committee meeting
 - ii. Committee Members’ Roles:
 1. Encouraged to help coordinate events in which Committee members are particularly interested

VI. NEW BUSINESS

- A. Summer Project Report by Zara Siddiqui
 - a. Focus of Project: Creating an Honor Educator Pool and Evaluating the Dorm Representative Program
 - i. Problems Identified:
 1. Perception of Honor as an “exclusive, elite” organization
 2. Lack of awareness about the system across the student body
 3. Lack of contact with the faculty, TA’s

- ii. Historical Approaches/Concerns:
 - 1. Potential need to broaden the Support Officer Pool
 - 2. Need to have a targeted taskforce (“outreach team”)
- iii. Proposal:
 - 1. Educator Pool
 - a. Would be responsible for planning events within their communities, attending regular meetings, holding an office hour, collaborating with other Support Officers to execute more broad-reaching events
 - 2. Proposals for Recruitment
 - a. Special nominations from select underrepresented communities: this could include:
 - i. Student Athletes Committed to Honor (SACH)
 - ii. Dorm Representatives
 - iii. Minority Rights Coalition
 - iv. Members of particular schools
 - b. Create a new Education Coordinator Position to coordinate the Educator Pool specifically
 - c. Would require a training session
 - d. Commitment would be minimal: staff 2 events, host 1 event, and hold an office hour
 - 3. Dorm Representative Evaluation
 - a. Overall: positive and effective, but room for additional improvement:
 - i. Reference Materials
 - ii. Improvements in Training
 - 1. Inner-workings of system
 - 2. Training for presenting
 - iii. Better resources for advertising/publicity
 - iv. Focus on expanding beyond the first year dorms
- b. Questions:
 - i. Ory Streeter (SMED) – what are the biggest differences between the Support Officers and the proposed Educators?
 - 1. Support Officers have more extensive training on the case processing system, and Educators would have them as a resource for pertinent questions. Otherwise, their training would be more specific and presentation-based
 - ii. Matt West (CLAS, Chair) – What is the strongest argument for creating an Educator pool?
 - 1. People feel intimidated by Honor (fear of Honor; feel like the system is “elite” due to its selectivity).

B. Informed Retraction Working Group—Supporting Students During the Leave of Absence

- a. Sarah Wyckoff (CLAS, Vice Chair for Investigations): The IR Working Group is currently studying how the Honor Committee can best support students during their Leave of Absence and prevent the Leave of Absence from affecting certain students disproportionately.

- i. Actions taken:
 - 1. Reach out to ODOS, VPSA to address capabilities
 - 2. Contact honor systems at other schools about their systems and approaches to suspensions
 - 3. Brainstorming:
 - a. What are workable solutions?
 - b. How can we specifically help international students?
- b. Matt West (CLAS, Chair): We will continue this discussion at next week's meeting.

VII. COMMUNITY INPUT
None

VIII. CLOSED SESSION