

**HONOR COMMITTEE MEETING
DECEMBER 4, 2016**

I. ROLL CALL

Absent: VJ Jenkins (CLAS), Chad Hogan (CLAS), Shaun Kenney (SCPS), Alison Stickel (EDUC), Will Rainey (SEAS), Austin Sim (LAW), Charlie Strickland (GBUS), Matt Breen (GBUS), Katharine Graham (ARCH)

II. COMMUNITY INPUT

None

III. OFFICER REPORTS

A. Ariana Zetlin—Vice Chair for Education, EDUC

- a. Mindfulness Session: Tuesday, December 6 from 4-5pm
 - i. Will be held in Newcomb 481
 - ii. Jen Yeaton (BATT) and Caroline Herre (ARCH) will attend
- b. Finals Pushes
 - i. Schedule of events will be finalized early this week
 - ii. Blue Books and Bagels
 - iii. Campus Cookies
 - iv. First Year S'mores
 - v. Study Break with Games
 1. This upcoming Saturday in Runk and Newcomb in the Game Room
 2. Geared towards first years
 - vi. Alternative Study Spaces in Newcomb
 1. Committee needs to staff anywhere from 1-2 events

B. Sarah Wyckoff—Vice Chair for Investigations, CLAS

- a. One I-Panel will go to Hearing in the New Year
- b. IR Working Group will be meeting next Wednesday
 - i. Met with Mike Lenox (Darden professor, member of Honor Audit Commission) to discuss potential proposals for the upcoming term
 - ii. Met with Dean Groves to discuss proposals
 - iii. Goal for last meeting: gather together materials to begin proposals about:
 1. Single nexus of events
 2. IR Process outreach material
 3. Updating New Support Officer Handbook
 - iv. One more meeting will occur in the new year
- c. Notification of Reports
 - i. Reports from finals will be communicated as soon as possible, so as to allow students to potentially take the IR immediately following the semester

C. Matt West—Chair, CLAS

- a. Committee Mid-Term Retreat
 - i. Will take place during the first 1-2 weeks of the spring semester; will send potential dates this week.
- b. Budget Update

- i. Will send information on budget use during the break
- c. Open Hearing Dialogue
 - i. Wednesday from 5-6:30pm
 - ii. Restrict attendance to those who attended
 - iii. If you have questions that would be valuable to ask to guide discussion, submit them to Carol
 - iv. It will be in Jefferson Hall
- d. Second Newsletter
 - i. Will be distributed on Tuesday, December 6
 - 1. Gender-neutral language in public summaries
 - 2. Finals pushes advertising
- e. Upcoming Student Financial Services Meeting
 - i. Regarding the feasibility of the Diversity Initiative Award
- f. Attended Diversity, Equity, and Inclusion Panel
 - i. Discussion on Bias-Related Incidents
 - 1. Most important takeaway: soliciting input from organizations about what they want to see from Honor Outreach before we actually schedule events
 - a. Most important type of engagement: Honor Committee Members going to meetings, and working collaboratively with groups to create event agenda.
- g. Holiday Social
 - i. Tuesday from 6-8pm in The Garden Room

IV. REPRESENTATIVE REPORTS

- A. Jen Yeaton (BATT)
 - a. Still working on getting the Book Series program off the ground; keep an eye on inbox to get advertisements going!
 - b. All students are welcome
 - c. Will distribute as widely as possible
- B. Katie Deal (CLAS)
 - a. Submit bios to Katie or Katharine Graham (ARCH) by January 12
 - b. Look into campaign finance grants
 - c. Caroline Herre (ARCH) and Jen Yeaton (BATT) want to help
 - d. Hannah Chacon (SMED): Make sure to tailor the guide to be school-specific!

V. NEW BUSINESS

The Committee discussed upcoming projects that representatives will begin to work on during the winter break.

- A. Graduate Student/TA Handbook
 - 1. Length – how long should it be?
 - a. Should include generalized content, along with more specific content for TA's
 - b. Ideas:
 - i. Take the Green Book and add a chapter with information for TA's
 - ii. Redesign the Green Book such that the entire body is from a relevant perspective
 - c. Grad student perspective

- i. More research-based
 - ii. Specific to class structure
 - d. TA perspective
 - i. Entirely different supplements – TA vs. Grad Student
 - 2. Scope
 - i. Limited to GSAS and Grad School of Engineering
 - 3. Timing
 - ii. We need enough to be able to receive feedback
 - 4. Future Project
 - i. Green Books designed for individual schools
- B. Written Resources for International Students
1. Written Green Book for the International Student community
 2. Need to look at what information is already given to International Students
 - i. Review the materials Global Greeters is using
 3. Schedule and hold focus groups
 - i. Within the International Residential College, if possible
 4. Reach out to nationality-affiliated organizations
 5. International TA's
 - i. Formalize a relationship with CAELC
 - ii. Consider making our language more accessible – clear and easily comprehensible
- C. Faculty Outreach Projects in Schools
1. During winter break, Committee members will plan a faculty outreach event for the spring semester in their respective schools.
- D. Addressing Hate Speech – Next Steps
1. Upcoming events early in the spring semester
 - i. Dialogue on Safety On-Grounds
 - ii. Informal “TED-Talk” kind of event
 2. Meet with affected organizations to ask about how we can best support them
 3. Debate – how should Honor approach hate speech?
 4. Host an Honor Week-style event – “Defining a Community of Trust”
 - i. Unite with organizations that have a similar goal
 5. Need to consider exactly what “hate speech” is, and the need to define it as an antisocial behavior.

VI. COMMUNITY INPUT

None

VII. CLOSED SESSION