

HONOR COMMITTEE MEETING

February 16, 2020

I. ROLL CALL

II. COMMUNITY INPUT

A. Presentation from Jim Baker, Senior Director of Non-Credit Programs at UVA School of Professional and Continuing Studies

1. SCPS became a school of UVA in 1999, formalized jurisdiction and roles with Honor since 2000s, current Honor process exists for credit-bearing programs like BIS or certificates – today’s discussion centers around non-credit programs and Honor’s jurisdiction over cases involving those students/learners.
2. SCPS has two bachelor’s degree programs and four for-credit certificate programs – now moving into other kinds of skill-based learning like short courses, bootcamps, and other non-credit awards. This kind of non-credit skill-based learning programs are in demand from employers and workers who need additional training and skills but aren’t looking for new academic credentials or degrees.
 - a) Non-credit programs are typically online and asynchronous, which allow for learning at scale, accommodation of different learning styles, collaboration, and assessments.
 - b) SCPS often enters into partnerships with other organizations to create and run these non-credit programs – examples include Coursera, Udacity, General Assembly. Students in these programs are outside of SIS and credentials are done outside of UVA, as they are not working towards UVA degrees or academic credit.
3. Challenge – how to simply and effectively communicate expectations of Honor System to these students, who are from all over the world and not in the classroom? What decisions bring people into a community of trust given the online and asynchronous nature of these courses/programs. What can make this easier to understand and effective for students on the front-end of these programs?
4. Other considerations – executive education like Darden Executive MBA, which do not have degrees, academic credit, or assignments generally, but do give awards for completion.
5. CLAS DW asks if students in non-credit programs get any kind of credential or award at completion with “University of Virginia” on them. Some programs like the General Assembly bootcamps have a UVA credential, but others do not. SCPS LM asks if other institutions using Coursera or other platforms have Honor policies or other ways to deal with academic integrity issues, and also if UVA has a way to track students in programs when they are not in SIS. Other schools generally have checkboxes and some policies on

Honor but nothing specific. BATT SM asks if there is a transcript analog for these programs where there are no UVA transcripts. Partners do keep information on student academics and that is shared with UVA through enrollment agreements, like EO and veteran status – but some courses are essentially just completion and have no assessments. LAW TT asks if instructors, faculty, or others ever come to UVA with concerns about academic integrity – most of the time not, since the objectives are different, focused on careers and tasks rather than traditional classroom learning. Bootcamps are more like traditional classroom, but in the professional course setting, Honor is more difficult to apply directly since the context is different.

III. OFFICER REPORTS

- A. Vice Chair for Community Relations** (Lucy Krasker)
 - 1. Upcoming CRDAC meeting with Honor Exec to discuss Honor initiatives and other ideas
- B. Vice Chair for Education** (Mary Beth Barksdale)
 - 1. Elections pushes will be the week after next for student elections
- C. Vice Chair for Investigations** (Sally Greenberg)
 - 1. I-Panel upcoming
- D. Vice Chair for Hearings** (Alex Spratley)
 - 1. Potential upcoming hearing
- E. Chair** (Lillie Lyon)
 - 1. Bicentennial Report review/response will be week after next
 - 2. Will need working group for reforming recruitment, selections, and demographic data collection
 - 3. New name plate holders

IV. SUBCOMMITTEE & WORKING GROUP REPORTS

- A. Policies & Procedures Subcommittee** (Committee Co-Chair: Stephen Paul)
 - 1. None
- B. Faculty & TA Advisory Committee** (Committee Co-Chair: Lucian Mirra)
 - 1. Coming to upcoming SO pool to engage support officers
- C. Investigative Procedures Working Group** (Chair: Sally Greenberg)
 - 1. None
- D. Joint Cases Working Group** (Co-Chairs: Elizabeth Thompson and Todd Truesdale)
 - 1. None

V. REPRESENTATIVE REPORTS

- A. ARCH:** None
- B. BATT:** Meetings with faculty, Batten Grad Council
- C. CLAS:** None
- D. COMM:** Stock pitch competition now live

- E. EDUC: None
- F. GBUS: Two new representatives already elected for next term
- G. GSAS: None
- H. LAW: None
- I. NURS: None
- J. MED: Educational presentation in Medical School wards
- K. SCPS: None
- L. SEAS: None

VI. OLD BUSINESS

A. By-law Proposal: Codification of Education Responsibilities

1. No action

B. By-law Proposal: Dismissal on the Basis of Bad Faith

1. Propose striking reinvestigation of cases dropped by I-Panel on the basis of bad faith from by-law and creates Attachment B to outline five different factors that may indicate existence of bad faith in Honor reports. GSAS CM raises concern that “poor relationship between parties” as a factor of bad faith may be too broad as most Honor cases involve a breakdown of trust between reporter and reported student. Chair LL states that the factors are not binding and the factor specifies that breakdown in relationship from Honor does not count as bad faith. Defining bad faith and creating guidelines may lead to more students trying to claim bad faith in cases since they may see this as a potential defense they can use when bad faith becomes more public. Could turn attachment into an internal memo, rather than opening up for all students to try and claim bad faith. However, giving guidelines to all students may be more helpful for students to know what they need to discuss in any claim of bad faith. The Committee discusses whether or not bad faith applies after reporting and whether cases can be dropped when a report is made in good faith but then the reporter acts in bad faith during the rest of the investigation. Chair LL simply leaving in the five factors without the definitions and explanations and leaving the rest of the context just for Exec.

VII. NEW BUSINESS

A. SCPS Jurisdiction

1. Discussion about how Honor can have jurisdiction over non-credit programs. Because these programs are often online, asynchronous, and short-term, so it is very difficult to adjudicate or process cases in these cases. The scale of programs would be very different, large number of students and many different needs for different learners. How can Honor also educate these students on the Honor System? Chair LL proposes asking for a list of all programs in SCPS and considering how education can be tailored for each one. Current by-law language would allow us to handle any cases arising from non-credit

programs, but it would probably be extremely rare that cases are sent to Honor anyways given the nature of these programs.

VIII. COMMUNITY INPUT

IX. CLOSED SESSION