Exec Updates
Isabelle: None
Madhav: None
Zainab: IPanels coming up, email availability
Andy: Hearings will be coming up the pipe soon.
Ryan: None

Subcommittee Reports:
P&P: None
FAC: Meeting at 7 tomorrow if you’re interested

Representative Updates
ARCH
BATT
CLAS
COMM
EDU
GBUS
MED
GSAS
NURS
SEAS
LAW: Completed selections and have a new support officer!
SCPS

Topic: Chegg Updates
  ● Met with legal: Good to go and the policy moving forward can be if a professor sees something on Chegg from their class we can launch a preliminary investigation, once we get that information we can give that back to the professor. We will not be acting on that information. We will not require that they report.
    ○ TCA Question “”: Not sure about that exactly.
    ○ Lena Question: Students could report as well?
      ■ Ryan Answer: Yes
Should we update faculty and students on here?
Todd: Could use social media for this so that it is on students radar.
Schulyer: Maybe there is no need for an “official statement”
Isabelle: Have we emailed yet? Maybe more of an overview of the semester email.
Zoe: Use of social medias, but we should recognize that is only a part of our audience. WE should have an email go out to students covering a multitude of issues. Also on the topic of chegg, the concept of not opening a formal investigation could set a strange precedent.
Todd: A specific chegg email would be weird, but an overall email could be nice.
Andy: I see both sides of Zoes point.
Zoe: I feel like this is out of the scope of a normal investigation. We investigate a report, not investigate before a report.
Lena: What happened to the idea of reporting on usernames? Was that denied by legal?
Ryan (Response): If we feel strongly about this we could bring it back to legal.
TCA: Should be a formal report from the beginning. No informal part.
Chris: We do have some examples like this in the past. Analogous to the use of similar outside resources. How might we handle cases like this. How could we accommodate cases like this if this is a conversation for P&P to have.
Schyuler: How does the interaction with Chegg work?
Ryan (response): We would not name the student, the professor would.
Charlie: Not calling the “pre investigation” an “investigation”
Zoe (in Chat): “Inquiry”