

## HONOR COMMITTEE MEETING

APRIL 7, 2019

- I. ROLL CALL**
- II. COMMUNITY INPUT**
  - A. None**
- III. OFFICER REPORTS**
  - A. Vice Chair for Community Relations** (Lucy Krasker)
    - 1. A number of cosponsorships approved and ongoing – meetings and partnerships
  - B. Vice Chair for Education** (Mary Beth Barksdale)
    - 1. Days on the Lawn – volunteering to reach out to new incoming students
  - C. Vice Chair for Investigations** (Sally Greenberg)
    - 1.
  - D. Vice Chair for Hearings** (Alex Spratley)
    - 1. For Committee members interested in serving as official observer, reach out to Alex
  - E. Chair** (Lillie Lyon)
    - 1.
- IV. SUBCOMMITTEE & WORKING GROUP REPORTS**
  - A. Not yet finalized** – new chairs and working groups being selected currently
- V. REPRESENTATIVE REPORTS**
  - A. CLAS** – transition meetings completed, focus on faculty/administrative outreach in the College for the next year
  - B. ARCH** – meeting with dean and old Committee representatives – coming up with A School specific class outreach and activities, charrette support (big Student Council event for A School) and TA's for classes
  - C. SEAS** – Suggestion from Center for Diversity in Engineering – making events for informal and accessible.
  - D. LAW** –
  - E. MED** –
  - F. NURS** - Upcoming Orientation for Grad student CNL orientation this upcoming week. Upcoming meeting with the BSN curriculum director about how to apply honor to the clinical setting.
  - G. EDUC** -

- H. GSAS - Looking to fill other position. Adam Huckaby may be willing to return for another year if possible
- I. COMM - Met with Lucian Bass, professor in COMM, working with
- J. GBUS - Meeting with head of MBA program to change way that first year Darden students are oriented, want more community oriented/full school event
- K. SCPS - Spoke with Dean Hernandez – using orientation to meet with students and make them feel more included,
- L. BATT - Brought food to Batten for 48-hour project for MPP students

## **VI. OLD BUSINESS**

- A. None

## **VII. NEW BUSINESS**

- A. Restructuring the Support Officer pool
  1. Merge enacted in 2013 – formerly, support officers were all segregated into different roles (3 pools: advisors/investigator & counsel/educator). Merged pool was meant to allow outstanding support officers in each pool to take on whatever roles that they wanted to do. But, has created challenges.
  2. New proposal: return to advisors/investigator & counsel/educator, three pool system. All pools are “Support Officers” and are treated as such.
  3. Two pools versus three pools – was discussed, but ultimately an educator pool seems necessary because case processing always takes precedence in terms of urgency over education, so we need a three-pool system that can specifically recruit and bring in educators with that skillset.
  4. Issues with current merged system: Education has fallen to the wayside due to the time constraints that case processing places, lots of people end up specializing anyways and there is no control over what people choose to do, far fewer hearings and IR changes to process means that people are not gaining experience since it’s more difficult to get on cases. Also, very difficult to ask for people who are good at every single aspect of being a Support Officer, don’t want to people to fall through the cracks who might not be the best at everything. Difficult to train for all four roles in one training semester for new SO’s.
  5. Mirra: can educators do their job with no direct case processing experience?  
Barksdale: should be able to still ask other support officers with questions as well as older educators that have that experience. Also, longer training period (full semester of educator training) can fill the gaps where necessary.

6. McClintock: what happens to current support officers? Lyon: everyone will be required to specialize, but there will be time for transition and discussion to get everyone comfortable in specific roles
7. Guerrant: having experience is very important, what will happen in the future when there are no more educators that have case processing experience? Barksdale: the full semester of training will really give them the in-depth experience even if they have no direct experience. Spratley: hard to see how case processing experience directly affect education, have never taken advising cases but still feel comfortable offering general information about advising. Igou: having been educator under old system, worked very well. Grant: talking about case process not actually interesting for education, instead Honor philosophy is more useful and relevant for education.
8. Guerrant: No access to OCP
9. Mirra: value of educator pool? Will they feel like full support officers? Greenberg: valuing educators starts at Exec and Committee level, need institutional support for outreach and education, so culture change is most important for valuing educators.

#### **VIII. COMMUNITY INPUT**

- A. None

#### **IX. CLOSED SESSION**

- A. Lucian Mirra appointed as chair of Faculty Advisory Committee
- B. Stephen Paul appointed as chair of Policies & Procedures Sub-Committee