I. **ROLL CALL (21/26 Present)**
   A. Mary Holland Mason -- Present
   B. Will Hancock -- Present
   C. Seamus Oliver -- Present
   D. Margaret Zirwas -- Present
   E. Laura Howard -- Present
   F. Hang Nguyen -- Present
   G. Vivian Mok -- Absent
   H. Simran Havaldar -- Present
   I. Ben Makarechian -- Present
   J. Ian Novak -- Present
   K. Carson Breus -- Absent
   L. Thomas Ackleson -- Present
   M. Sheryl Loden -- Absent
   N. Alex Church -- Present
   O. Michael Sirh -- Absent
   P. Suleiman Abdulkadir -- Absent
   Q. Alicia Phan -- Present
   R. McKenzie Jones -- Present
   S. Cassidy Dufour -- Present
   T. Ayda Mengistie -- Present
   U. LP Pham -- Present
   V. Nile Liu -- Present
   W. Quana Dennis -- Present
   X. Hannah Lipinsky -- Present
   Y. Brittany Toth -- Present
   Z. Meredith DeLong-Maxey -- Present

II. **PUBLIC COMMENT**
   A. None.

III. **EXECUTIVE REPORTS**
   A. Laura Howard, Chair
      1. Filling subcommittee seats. Hang will be Co Chair.
      2. Completed deliberations for SO leadership. Results will be announced soon.
      3. SCPS and ARCH seats waiting to be filled.
      4. Starting initiative on AI Dorm Talks.
      5. Finals pushes: blue books, calculators, fresh food.
   B. Seamus Oliver, Vice Chair for Investigations
      1. Four active investigations.
      2. Finished data processing on last term’s case information.
         a) Report to Hearing: ~191 w/ summer, ~79 if break days are excluded
         b) Report to IR PS: ~50 days w/ breaks,
         c) (Winter) Cold Call to IR PS: 30 days (approx. 13 days between report and cold call)
d) IR PS (breaks excluded) - 35 days  
c) (Summer) Report to IR PS - 57 days  

C. Alex Church, Vice Chair for Hearings  
   1. No updates. Thank you to all for interviewing for SO leadership and subcommittees.  
   2. SEAS discussion on academic probation as a possible sanction.  

D. Carson Breus, Vice Chair for Sanctions  
   1. Absent.  

E. Will Hancock, Vice Chair for the Undergraduate Community  
   1. Thank you for attending the end of year banquet.  
   2. Finals pushes work. Schools should reach out to me and Ian for planning finals pushes.  
   3. Met with student leaders to plan community-Committee dinners. Will work with CRDAC.  

F. Ian Novak, Vice Chair for the Graduate Community  
   1. Form for living with Honor series nomination will be sent out shortly. Hard launch anticipated for fall.  
   2. Looking for contacts.  
   3. Q&A forum for grad students to submit Honor questions, who often lack detailed information about the Honor process.  

G. Thomas Ackleson, Vice Chair for Operations  
   1. Three new Co-Sponsorship request that have been approved.  

IV. SUBCOMMITTEE & WORKING GROUP REPORTS  
   A. Data and Research Committee:  
      1. Hang introduces herself and provides a plan for the year. Wants to focus on case processing data specifically.  

V. REPRESENTATIVE REPORTS  
   A. None.  

VI. OLD BUSINESS  
   A. Nile: We should consider for MED and NURS patient privacy laws related to potential AI cheating evidence.  
   B. Will: I'm curious-- How do students interact with AI? Is there a temptation to give information to AI?  
   C. Nile: Yes, students can ask the AI to write patient notes.  
   D. LP: If you try and throw patient data into AI, it will often censor it and explain that it can’t provide details on human health cases.  

VII. NEW BUSINESS  
   A. Plans for finals pushes:  
      1. Alex and Thomas: Handing out energy drinks, snacks. Also want to loan out calculators that we have.  
      2. Ian and Ben: Holding a donuts and caffeine hand out.  
      3. Will: How can finals pushes have a thread of “multi-sanction is a year old.”
4. Hang: Important to find locations where graduate students congregate. Thinking about providing coffee or some sort of tab.
5. Simran: Tab at Chaps on the corner on the last day of class.
6. Thomas: Purchasing a lot of food and tabs, encourages reps to inform him as quickly as possible of the costs and logistics, so he can give out the purchasing cards. Offers to collaborate things.

B. Discussion of a “Multi-Sanction: A Year in Review” event
1. Laura: Discussion of why we want to recognize a year of multi-sanction. We want to show the community what we’ve done, and also hear what they want us to do in the next year. Will have catered food at 1515. Conversation style.
2. Will: We should emphasize the restorative elements of sanctions. People know we are multi-sanction, but many don’t know what the possible sanctions actually are. I agree it should be a conversation.
3. Hang: Is this only for students or are faculty invited?
4. Laura: This is more focused on students to start with, but another event with faculty is a good idea.
5. Will: That could overlap with our faculty awards event.
6. Alex: We should pull quotes from XYZ studies.
7. Simran: We should emphasize the different SO roles and how they contribute to multifaction, as well as plugging the application.
8. Mary Holland: How is the conversation being facilitated (prompts, Q&A, etc.)?
9. Laura: There will be a brief PowerPoint section and then broad, open-ended questions.
10. Will: Important that it’s not just one big conversation. We should flood the zone with reps and educators to students can also have smaller-scale conversations.

C. Discussion of upcoming “Honor Dorm Talks: Artificial Intelligence and Academic Integrity” initiative
1. Laura: Please see my memo on the purpose of these events. We want to bring this style of outreach back. Over the course of a few months, we will go to the first-year dorms to present on the Honor System, and have conversations with them about AI Honor policies.
2. Alex: I wonder how much AI knowledge people come into UVA with? Specifically on AI, they might have less exposure or experience with this.
3. Seamus: First years have the least experience with being at UVA and a part of the CoT. If the goal is half education and half feedback, we should be careful on the feedback point because of potential bias. These students have the least time in college doing in college academics, so this might not be the whole experience we want to bring to faculty.
4. Will: Music department was excited about this idea because they like the idea of totally new student’s feedback. We have heard from faculty that this will be a helpful thing for first years.
5. Laura: These events will also be provided to transfer students.
6. Margaret: Could there be a slide discussing case statistics for AI specifically? Opportunity to show first year students that there can be real consequences for using AI in a way that harms the Community of Trust.
7. Ben: If we do that, it should be paired with information about how our sanctions are restorative, and how potential violations were sanctioned with restoration.
8. Will: None of our presentations should ever end with “student was found guilty” but that “they were rehabilitated.”
9. Seamus: Hitting every dorm, this will be some of the biggest outreach we get all semester. This would be the time for pushing recruitment. Should this be broader than just AI?
10. Laura: Yes, that’s a good idea. I would hope first years leave with a positive perception of what Honor is. How can we make the presentation very engaging?
11. Mary Holland: Is there a way we can include RAs in this conversation to make it more approachable?
12. Will: We want to be careful since RAs are so busy during this week. We’re not planning to make it mandatory for RAs.
13. Alex: RAs getting this event in front of their residents could be really valuable, especially if we can have the RAs bring them into the room ready to have a conversation that would be valuable.
14. Seamus: How much of the 30-minute presentation is a slideshow vs. Conversation?
15. Ben: Is it a whole dorm at a time or just hall-by-hall?
16. Will: We wouldn’t want more than 25-30 people in each talk.
17. Laura and Ben: 10 to 15 minutes of slides, mixed with conversation.
18. Will: There will be conversations interspersed. We might stop things mid-way through to have a discussion.
19. Laura: This is all still in the planning phase, so please reach out with more feedback and suggestions.
20. Brittany: Suggests sending a digital survey to remote SCPS student.
21. Laura: That would be a great way to introduce them to Honor and hear their perspectives on Honor.
22. Will: Right not we’re targeting dorms with first year students and transfer students. Is there a way we can do this for graduate students in schools?
23. Hang: Suggests going through the orientation of each GSAS department. I plan to handle the STEM departments and Vivian the humanities ones.
24. Ayda: Cassidy and I will have a table starting next semester to talk about Honor. In terms of AI, it’s not really an issue for us since they are not helpful in law school exams. Professors are not worried about it, and our policies are very straightforward about it. We still want to disseminate information to the Law students.
25. Cassidy: We have sections that Ayda and I are planning to introduce ourselves too.
26. Ian: Batten had a multi-day orientation; the Honor component was at the end of a long day. I’d like to reach out to grad students earlier. I’d like to do a lunch or something that doesn’t feel like another slide show that could be easily forgotten.
27. Hang: I volunteered to sit with incoming grad students over lunch to discuss financial aid, taxes, etc. These intimate lunches could be a great opportunity to get the word out about Honor to graduate students.
28. Nile: Med school has a mandatory Honor session that was mostly talking at you, so we’d like to make that more engaging.
29. Laura: We could do school-specific merch like stickers.
VIII. **PUBLIC COMMENT**  
A. None.

The meeting adjourned at 7:45 p.m. The 2024-25 Honor Committee will have its last meeting of the spring in person in Newcomb Hall on Sunday, April 28th, at 7:00 p.m.