# HONOR COMMITTEE MEETING MINUTES- SEPTEMBER 8, 2024

### I. ROLL CALL (22/30 Present)

Seamus Oliver	р
Alex Church	р
Carson Breus	А
Thomas Ackleson	р
Ian Novak	А
Will Hancock	р
Laura Howard	р
Alicia Phan	А
McKenzie Jones	А
Suleiman Abdulkadir	р
Michael Sirh	А
Sheryl Loden	р
Simran Havaldar	р
Andrew Cornfeld	р
Rachel Fellman	р
Loi Dawkins	А
Brittany Toth	Р
Meredith DeLong-Maxey	А
Clare Striegel	Р
Cassidy Dufour	Р
Ayda Mengistie	Р
Mary Holland Mason	р
Margaret Zirwas	А
Hannah Lipinksi	р
Penelope Molitz	р
Nile Liu	р
Lam-Phong Pham	р
Ben Makarechian	р
Vivian Mok	р
Hang Nguyen	А

### II. PUBLIC COMMENT

- A. Association for Computing Machinery spokesperson pitches Honor-ACM picnic to foster community and build a sense of trust between the two areas of the university.
  - 1. Logistics: Event on 09/21 at 1:00 PM on the Lawn with food.
  - 2. Need help getting picnic blankets, collecting spike ball nets from Mem, food pickup, promotional materials, etc.

### III. EXECUTIVE REPORTS

- A. Laura Howard, Chair
  - 1. Joint information session with UJC
  - 2. Presented at MSA general bod with Ben and Sam from CRDAC
  - 3. L2K event at Carr's Hill
  - 4. Regular check-ins with subcommittees (P&P, D&R, SWG, CRDAC, FAC, RES)
  - 5. Preparing for meeting with the law school about the MOU
  - 6. Reserved space for new SO dinner on sept 30, 6:30, pav 8
  - 7. Citadel session with other military academies in Feburary
- B. Seamus Oliver, Vice Chair for Investigations
  - 1. Seven cases under investigation.
- C. Alex Church, Vice Chair for Hearings
  - 1. A Hearing was held yesterday. The student was found not guilty.
  - 2. Happy Birthday Ben!
- D. Carson Breus, Vice Chair for Sanctions
  - 1. No updates.
- E. Will Hancock, Vice Chair for the Undergraduate Community
  - 1. First Educator-specific pool today. Everyone pitched events for this fall. These will be a good starting point for the representative Educators when they are assigned.
  - 2. We are starting a timeline for community dinners around the end of September. Dinners will be between representatives and community leaders.
  - 3. Honor Week is now the second week of February (one week later). More details soon.
- F. Ian Novak, Vice Chair for the Graduate Community
  - 1. No updates.
- G. Thomas Ackleson, Vice Chair for Operations
  - 1. ACM event, lots of progress on co-sponsorships approved recently. Please advertise these to your school's student councils to spread awareness about our co-spo program.
  - 2. The MSA event last week went well. Laura and Ben were in attendance for CRDAC purposes.

## IV. SUBCOMMITTEE & WORKING GROUP REPORTS

- A. Policies and Procedures Committee
  - 1. Mary Holland: First official meeting this past Friday to discuss joint Hearings, the role of questioning, and standards panels. Thank you to all who participated.
- B. Faculty Advisory Committee
  - 1. Simran: First official meeting this past Thursday to revisit the initiatives we developed last semester. Pavillion series, AI Lunch and Learn events. We had the idea to have all reps send an email to their school's Dean to meet with them or the school's faculty senate/department heads.
- C. Community Relations and Diversity Advisory Committee
  - Ben: At an MSA general body meeting to pitch the idea of CRDAC, which was warmly received. Many people seemed interested, including their President. The Arab Student Association President was also interested. We collected their contact

info. We made a short Google Form "application" to give us a buffer to see who's interested in contributing. We will have a meeting next week.

- D. Data and Research Committee
  - 1. No updates.
- E. Ad-hoc Subcommittee on Sanctions
  - 1. Will: First in-person meeting on Friday to look at the role of the CC at the PS. We will go with a framework that supports the CC in that process. Also looking at a new structure for PS deliberations. Anyone who have thoughts on the role of the CC is welcome to reach out for further discussion.

### V. REPRESENTATIVE REPORTS

- A. Hannah: Me and Penelope met today to reach out to our Dean, and we are attending the upcoming Education Council meeting. They are interested in Co-Sponsorships.
- B. Simran: Carson and I held a Chaps tab for COMM students this past Friday to celebrate the new semester.

### VI. OLD BUSINESS

- A. Continue conversation of temporary and permanent Representatives vacancies
  - 1. Laura: We are lucky to have a full committee this term, but there is still the chance where all school reps have a conflict of interest.
  - 2. New By-Law proposed by Seamus is read to representatives and displayed on the screen.
  - 3. Seamus: This only addresses the temporary vacancy issue. It doesn't solve the permanent or "acting" representatives issues.
  - 4. Rachel: If you are planning to work with a school's Council, Data Science doesn't yet have a Council.
  - 5. Andrew: It's specifically hard for Data Science since we're in class blocks with the same people every class. If one of those students were in a Hearing, I think there could almost be an immediate conflict of interest.
  - 6. Mary Holland: At a PS, if both reps are ineligible to serve, is there a procedure for the temporary assignment process?
  - 7. Laura: My hope is that each term we'd work with the school's council to determine that.
  - 8. Seamus: The main thing here is that it can be a case by case mode.
  - 9. Nile: What is the definition of conflict of interest? For some schools, everyone knows everyone. Are there criteria, or do we trust people to bring these up?
  - 10. Laura: We don't have criteria other than if you feel you couldn't be impartial.
  - 11. Seamus: it's defined in the Code of Ethics if it would pose a question to the fundamental fairness of the Hearing.
  - 12. Sheryl: Is the temporary assignment coming from the School Council or a random student in that school?
  - 13. Seamus: It could be whatever the School Council sees most appropriate.
  - 14. Ben: Would it be worth adding language to direct a request to the School Council President or leaving it ambiguous?
  - 15. Alex: It makes sense to leave it ambiguous incase the President isn't available, etc.

16. Voting is conducted. The By-Law in discussion is passed.

### VII. NEW BUSINESS

- A. Discuss the potential participation of LL.M. students in our Support Officer pool
  - Cassidy: Described what an LL.M. student means: master of law degree, typically
    people who have worked as lawyers for a long time. Many are JAGs or international
    students, so it could be a great way to increase the diversity of perspective in the
    pool. There are 80 LL.Ms at the Law School. We'd like to see everyone's thoughts
    about incorporating them into the pool, given their experience advantage.
  - 2. Alex: There have been situations where lawyers are involved during or after a Hearing, and it would need to be exceptionally clear that the LL.M counsel are not providing legal advice. There is also the fairness issue.
  - 3. Will: These are students at UVA who want to argue on behalf of their fellow students. If they are qualified for our screening process, they can make our process better. It makes sense to have that perspective. I see the risk but I think if we're careful about it it could be a good thing for Honor.
  - 4. Laura: Clarifies the LL.M. process is only a one year program.
  - 5. Seamus: The fact that it's a one year program is interesting: after we train them, they only get to remain in the Pool for three months or so.
  - 6. Laura: If we don't feel comfortable with staffing them on cases, we can offer positions on our subcommittees.
  - 7. Cassidy: The S. JD program is three years.
  - 8. Will: I don't love the option of them sitting on subcommittees. These are designed for SOs to interface with committee and the school-wide context SOs can speak to is very valuable. We should go all in one way or the other.
- B. Discuss Selections and Recruitment interview criteria
  - 1. Laura: We are running S&R events now. Details the application process for prospective SOs. Representatives are involved in the interviews. Asks the Committee if anyone has things they'd like to see in Support Officers.
  - 2. Will: Particularly for Educators, we shouldn't be gamifying anything and looking for check boxes. The soft factors matter so much, and I feel strongly that it's about their vibe or their baseline skills.
  - 3. Cassidy: Specifically for I/C, remembering that students involved in the case process are human, and I/C actions have very direct effects on people's lives.
  - 4. Simran: Would it be helpful to have a one-pager for students interested in interviewing? So everyone knows what we are looking for?
  - 5. Ben: When I did Advisor interviews last year, I think they did a good job of addressing important traits, but not as much expected commitment. If a candidate is willing to devote a lot of time and effort, that can be extremely valuable and should give them a boost in consideration.
  - 6. Laura: Interviews are the week of the  $22^{nd}$
- C. Discuss initiatives to gather sanctioning feedback and information from underrepresented communities and groups

- 1. Laura: Even though we have a full committee, our school is very large and we may not represent everyone's perspective here at UVA. We have a duty to collect feedback from as many underrepresented groups on Committee and in the SO pool.
- 2. Mary Holland: One place we could improve on is students going through the case process. This can be a very recent experience for them.
- 3. Ayda: Regarding international students, it could be good for people to meet with me or Hang. I'm happy to attend events and answer their questions so they can relate to someone with that shared experience.
- 4. Seamus: On the point of students going through the case process, I agree that's the demographic we should be hitting. Specifically students involved in the RES. When students are in the case process, they have no interest in providing feedback.
- 5. Thomas: Specifically students who have completed the process, including one I once represented and is now an SO.
- 6. Will: At the Naval Academy, everyone who doesn't get expelled completes an XYZ Case Study. No matter what, if they aren't expelled, they are on a restorative journey. That could be an excellent process.
- 7. Vivian: It might also be possible to have the Advisor reach out the student after the proceedings for less quantitative feedback.

## VIII. PUBLIC COMMENT

A. None.

Note: next week we will likely be meeting on Zoom or in a separate location due to a scheduling conflict.

Meeting adjourned at 7:51 p.m. The Honor Committee will meet next on Sunday, September 15 at 7:00 p.m. in Clark Hall, Room 108.