

HONOR COMMITTEE MEETING AGENDA – JANUARY 28th, 2024

I. ROLL CALL (16/29 Present)

- A. Tyler Sesker - Absent
- B. Hamza Aziz - **Present**
- C. Jonathan Swap - **Present**
- D. Laura Howard - **Present**
- E. Nishita Ghanate - Absent
- F. Rachel Liesegang - **Present**
- G. David Armstrong - **Present (via Zoom)**
- H. William Whitehurst Jr. - Absent
- I. Adrian Mamaril - **Present**
- J. Stephanie McKee - Absent
- K. Brianna Kamdoun - **Present (via Zoom)**
- L. Carson Breus - **Present (via Zoom)**
- M. Tim Dodson - **Present**
- N. Maille Bowerman - **Present**
- O. Alexander Church - **Present**
- P. Kasra Lekan - **Present (via Zoom)**
- Q. Lukas Lehman - Absent
- R. Daniel Elliott - **Present (via Zoom)**
- S. MK O'Boyle - **Present (via Zoom)**
- T. Brian Florenzo - Absent
- U. Lam-Phong Pham - Absent
- V. Emily Brobbey - Absent
- W. Sophie Campbell - Absent
- X. Skylar Tessler - Absent
- Y. Quana Dennis - **Present (via Zoom)**
- Z. Matthew Bonner – Absent
- AA. Brendan Puglisi - Absent
- BB. Jennifer Bowyer - **Present (via Zoom)**
- CC. Karl Frisch - Absent

II. PUBLIC COMMENT

- A. None.

III. EXECUTIVE REPORTS

- A. Hamza Aziz, Chair
 1. Reminder for Committee representatives to vote on Honor's Community of Trust themed art competition, which will be sent in meeting minutes email. The email will ask you to rank the submissions anonymously; you will see art descriptions but not submitter names or identifying information.
 2. Organizational/course Honor Week outreach will pick up this week. Will send out an email template for representatives to send to course instructions and organization

leaders in the meeting minutes email. Please be sure to utilize and help spread the word.

3. Asks all representatives to share their school's Honor Week initiatives later in this meeting, during school reports, if they haven't already shared with the Committee in past meetings.
- B. Laura Howard, Vice Chair for Hearings
1. Preparing for the February 3 Hearing. Asks representatives who have been randomly selected to serve as panelists to email her back promptly.
- C. Nishita Ghanate, Vice-Chair for Investigations
1. 17 active investigations
- D. Carson Breus, Vice Chair for Sanctions
1. Had an IR Panel for Sanctions last Friday, will have an IR Panel for Sanctions this Friday.
- E. Rachel Liesegang, Vice Chair for the Undergraduate Community
1. Had our first SO Pool of the semester today with the new SOs early today. Great turnout with new SOs joining. Encourages representatives to do their own promotion for school-specific Honor Week, but send graphics to be re-shared on @uvahonor Instagram as well.
- F. Tyler Sesker, Vice Chair for the Graduate Community
1. None.
- G. Lukas Lehman, Vice Chair for the Treasury
1. None.

IV. SUBCOMMITTEE & WORKING GROUP REPORTS

- A. Policies and Procedures Subcommittee
1. Tim Dodson: Held our first meeting this past Friday. Will continue meeting weekly on Fridays at 2:30 p.m. Spent time thinking about if there should be written guidance or guiding questions for students who sit on the Panel for Guilt, and what that document should contain. Will continue to meet on a nearly weekly basis.
- B. Faculty Advisory Subcommittee
1. Will Hancock: Preparing for the Honor Week Honor System Walkthrough and faculty outreach for Honor Week events.
- C. Community Relations and Diversity Advisory Subcommittee
1. None.

V. REPRESENTATIVE REPORTS

- A. School Honor Week events
1. Carson Breus, COMM: Planning an Honor Case competition in the McIntire School of Commerce with 5 Honor representatives as judges. Asks for volunteers to serve as judges. Also asks for a summary of the Honor survey and case statistics.
 2. Lam-Phong Pham, MED: Presented to classes at the beginning of the semester and will table in front of HSL.

3. Jonathan Swap, CLAS: Planning an event for TAs during Honor Week to strengthen our relationship with them. Also want to strengthen our Honorable Mentions and reward the people who live honorably in our community. Also thinking about scholarships and setting up additional testing rooms for students with accommodations.
4. Hamza Aziz, CLAS: We are also dividing presentations to first-year ENWR classes between ourselves.

VI. BUSINESS

A. Committee Kickoff Outline

1. It will occur exactly in a week in this room.
2. Specific ideas to help attendance, make more interesting?
 1. Hamza Aziz: Suggests changing from our classic agenda.
 2. Adrian Mamaril: Asks what we are hoping to gain out of public comment.
 3. Rachel Liesegang: Instead of structuring it as “public comment”, we more so have a Q&A period after everything we talk about. Our other town halls focus on specific topics, but people could say anything about Honor during public comment at the Kickoff.
 4. Adrian Mamaril: Talking about the survey might get people to start talking about things and shape our conversations. We could also review our initiatives from this year, like International Student Days, to poll people’s opinions about them.
 5. Jonathan Swap: Asks for the modes of communication we are using for this event and which groups we are targeting. We’re not getting new people every week or a range of different groups, like TAs or faculty. Suggests having special invitations.
 6. Hamza Aziz: Yes, both. Have invited specific organizations like Global P to P to the Kickoff. We had a well-attended Grit tab for them during International Student Days, so we have a good relationship with them. We can also do more specific invitations. Every representative and SO could also bring a friend that would not normally come to an Honor Committee meeting.
 7. Will Hancock: Asks if we have decided what kind of food, since it would be good to put on the invite.
 8. Hamza Aziz: Yes, Sticks. It’s really good food.
 9. Adrian Mamaril: Asks if the raffle prizes are clear.
 10. Hamza Aziz: Yes.
 11. Thomas Ackleson: Asks if we have brought in the Cavalier Daily.
 12. Rachel Liesegang: Yes. They wrote an article about it this week.
 13. Hamza Aziz: We could also invite the organization.
 14. Brianna Kamdoum: Could consider inviting the organizations we have extended co-sponsorships to.
 15. Hamza Aziz: That is a good idea.
 16. Will Hancock: We invited a good number of the them to the Student Organization Dinner.

17. Hamza Aziz: Yes. For the meeting agenda, we'll of course do Exec Updates and School Reports, but we will wrap up more quickly, so we can have a more casual conversation over dinner.
 18. Rachel Liesegang: It would be really great if every school could report their plans for Honor Week, so we have more diversity of schools speaking.
 3. Student Organization Roundtable Dinner
 1. Hamza Aziz: Asks representatives to confirm that they can attend on Tuesday, February 6, at 5:00 p.m.
 4. Ask to come in-person for Committee Kickoff & Dinner
- B. Honor Module Content Revision
1. Review current [module](#) language – What should be edited? What's missing?
 1. Potentially adding [information ethics themes](#) with UVA Library
 2. Discuss added, re-completion requirement
 3. Hamza Aziz: Goal is to include more academic integrity and information ethics content. UVA Library is letting us use as much of their module as we would like. Asks if people would like to be part of a Working Group for this,. Ideally, the module will be completely finalized by early April.
 4. Rachel Liesegang: Conveying the information in video format forces people to pay more attention, since they could just skim the paragraphs. Videos are more active and engaging. We would of course have captions and a transcript for people who need it.
 5. Adrian Mamaril: Agrees with Rachel Liesegang. We could do cameos with people from different schools and SOs to do something fun with it.
 6. Hamza Aziz: Discusses adding a re-completion requirement. Currently, students only have to complete it once. A lot of the other modules like Not on Our Grounds and Alcohol Wise have to be completed again after a year or two. We could look into adding a re-completion requirement.
 7. Jonathan Swap: In favor of renewing it every year. Asks how long the module should be. Recommends making them short, concise, engaging, and entertaining.
 8. Adrian Mamaril: It's worth keeping a template of how it would run. We shouldn't need to overhaul it every year. It's also a good bonding event for SOs and Committee.
 9. Thomas Ackleson: The Media Lab has an organization that produces short videos, like those on the UVA YouTube. Recommends reaching out to them to produce them.
- C. Restorative ethics seminar discussion
1. Review first and current implementation with Will Hancock – strengths and areas for improvement
 2. Review printed XYZ Case Studies
 3. Hamza Aziz: We will discuss the past implementation of the seminar in open session, but will discuss the seminar that is currently underway in closed session, in order to protect the students' privacy.
 4. Will Hancock: Asks for input in how we view and administer the seminar for the next two quarters. This fall, there were two students, and we met once a week for eight weeks. We had our first XYZ Case Studies come out of that as well. We

realized that it worked much better as a traditional seminar, where the students did readings and engaged in discussions about their big-picture views on restoration and the community. Hamza Aziz, Nishita Ghanate, and MK O'Boyle came last semester, which the students really enjoyed.

5. Hamza Aziz: Jessica Hawthorne trained some of the Educators on how to be a facilitator, how to design and facilitate dialogues, how to build inclusive communities. It was a very productive session. Then, we came to the session after that. It was really engaging and not awkward. They gave us great feedback about the seminar and how it was going well for them. They told us which parts of the case process were challenging for them, which we took to heart.
6. MK O'Boyle: I thought the seminar was very well-organized and very well-run. It was great to see the students speaking about such a sensitive topic with Honor reps and give Nishita Ghanate direct feedback about their experience with the case process.
7. Will Hancock: We will definitely keep this practice in future iterations of the seminar. We also set up guiding questions for our discussions, but they also told us about their personal experiences, which we built on. We touched on some big picture ideas about what honor means, but they also framed the conversations through their own experiences. In the future, we think the cap will be 7-10 students, so we are looking at how the conversations will be different. The seminar was at its best when we focused on community, and not when we focused explicitly on restoration; we will work on incorporating the right tones and approaches with the new facilitators we are training. We are training new facilitators from the Educator pool in February. The XYZ Case Studies were also a part of the seminar. Each week, they wrote a reflection, then synthesized them into the XYZ Case Study over the 7-8 weeks. They were able to share their lessons and experiences with the Honor process to the UVA Community. In Submission 1, the case study talked about Honor pushing people to be the best versions of themselves and how proud they are of their work when they did not cheat. They also talked about the long-run effects of living honorably in Submission 2. It was great to see this progress from the concept to reality.

VII. PUBLIC COMMENT

- A. None.

The Committee entered closed session at 7:52 P.M. The Honor Committee will meet in person in Newcomb Hall on Sunday, February 4th, at 7:00 p.m.