

HONOR COMMITTEE MEETING MINUTES - APRIL 30th, 2023

I. ROLL CALL (15/21 present)

- A. Tyler Sesker - **Present (Zoom)**
- B. Hamza Aziz - **Present**
- C. Jonathan Swap - **Present**
- D. Laura Howard- **Present**
- E. Nishita Ghanate - **Present (Zoom)**
- F. Rachel Liesegang - **Present**
- G. David Armstrong - **Present (Zoom)**
- H. William Whitehurst Jr. - Absent
- I. Adrian Mamaril - **Present (Zoom)**
- J. Brianna Kamdoun - **Present**
- K. Carson Breus - **Present**
- L. Tim Dodson - Absent
- M. Maille Bowerman - **Present**
- N. Kasra Lekan - **Present**
- O. Lukas Lehman - Absent
- P. Daniel Elliot - Absent
- Q. MK O'Boyle - Absent
- R. Brian Florenzo - Absent
- S. Lam-Phong Pham - **Present**
- T. Emily Brobbey - **Present (Zoom)**
- U. Sophie Campbell - **Present (Zoom)**

II. PUBLIC COMMENT

- A. None.

III. EXECUTIVE REPORTS

- A. Hamza Aziz, Chair
 - 1. Convocation and O-Day Dates
 - a) O-Day: Saturday, August 19th
 - (1) Committee's role is to be present, interact with support officers, etc.
 - (2) Will start a working group for planning O-Day
 - b) Convocation: Sunday, August 20th
 - (1) Having a Meeting with Dean Enoch and AVP Marsh Pattie this Thursday regarding logistics of this day.
 - (2) Honor induction after Convocation where first-years sign the Honor scrolls
 - (3) Hamza Aziz and Evan Pivonka are brainstorming Honor speakers for Convocation
 - 2. Met with Lily West and Garrette Ashley from the Alumni Association
 - 3. Met with Carson Breus, Lisa Kopelnik, and Anna Prillaman about sanctions in the UJC, received their information for the Sanctioning Guidelines Working Group to review
 - 4.
- B. Laura Howard, Vice Chair for Hearings

1. None.
- C. Nishita Ghanate, Vice Chair for Investigations
 1. 1 active investigation
- D. Carson Breus, Vice Chair for Sanctions
 1. Formed a working group to make the sanctioning guidelines documents
 - a) First meeting on 5/9
- E. Rachel Liesegang, Vice Chair for the Undergraduate Community
 1. RSVP for the Honor Semi-Formal by tonight
 2. Town Hall tomorrow (5/1) in the Newcomb Theatre
- F. Tyler Sesker, Vice Chair for the Graduate Community
 1. Approve 3 new co-sponsorship this week.
- G. Lukas Lehman, Vice Chair of the Treasury
 1. None.

IV. SUBCOMMITTEE & WORKING GROUP REPORTS

- A. Faculty Advisory Committee
 1. Brianna Kamdoum: Met earlier this week to discuss individual and collective goals
 - a) Looking for 3-4 more faculty members, ask representatives to email faculty from their schools and give her recommendations
- B. Policies & Procedures Committee
 1. Hamza Aziz: Met on Tuesday where Tim Dodson and Kellen Narke went over their vision of P & P and scheduling more meetings.
 - a) P & P will have an interim report by the end of May for Committee to review
- C. Community Relations and Diversity Advisory Committee
 1. Tyler Sesker: Working on scheduling a meeting with Heather Downs (academic liaison for student-athletes)
 - a) Asks for recommendations for CRDAC members
- D. Sanctioning Guidelines Working Group
 1. Carson Breus: Will meet for the first time on 5/9

V. REPRESENTATIVE REPORTS

- A. Undergraduate College of Arts and Sciences
 1. Jonathan Swap: Want to find a way to help SDAC support more students during midterms and finals, since their accommodations fill up quickly
 2. Hamza Aziz: Working with Rachel Liesegang on planning the syllabus workshop on A.I.
- B. Graduate School of Arts and Sciences
 1. Adrian Mamaril: Reaching out to Shunkai Ding for presentations
- C. School of Law
 1. None.
- D. School of Nursing
 1. Planning a protein bar and energy drink event this week
- E. School of Architecture
 1. Maille Bowerman: Planning an energy drink finals push during A-School reviews
- F. Darden School of Business
 1. David Armstrong: The first "Coffee with Honor" this past Thursday
- G. School of Medicine

1. Lam-Phong Pham: Will take to curriculum leaders about A.I., because they are encouraged to do so, and wants to set guidelines about how to use A.I. best.
- H. Frank Batten School of Leadership & Public Policy
 1. Tyler Sesker: Last week of events for Batten Graduate students, planning an event for that
- I. McIntire School of Commerce
 1. Brianna Kamdoun: Provided Treasures by Treasure (local business owned by a Commerce student) and Mellow Mushroom pizza to Commerce students on Thursday
- J. School of Engineering & Applied Science
 1. Kasra Lekan: Had a finals push scheduled for tomorrow, but was rescheduled because of the Town Hall

VI. OLD BUSINESS

- A. None.

VII. NEW BUSINESS

- A. Approve 4/23 Meeting Minutes
 1. Motion passes
- B. Posting Meeting Minutes
 1. Hamza Aziz: Presents option for us to post meeting minutes immediately on the Honor website. Will be reviewed with Laura Howard for typographical and context fixes.
 - a) Kasra Lekan: Asks if we are no longer approving them before posting them?
 - b) Hamza Aziz: They are presumed to be approved, unless someone asks to modify them.
- C. Finalize Town Hall Discussion Questions
 1. Rachel Liesegang sends the document in the Committee GroupMe
 2. Town Hall is 5/1 11 a.m.- 1 p.m. in the Newcomb Theater
 3. Hamza Aziz: Encourages representatives to tell their GroupMes and instagram followers about the event
 4. Rachel Liesegang: Will be at the Newcomb Ballroom to relocate people
 5. Brianna Kamdoun: Is this the same thing as the restorative justice form from last week?
 - a) Hamza Aziz: Yes, it is just titled “Multi-Sanction Town Hall”, and we can add questions about restoration.
 6. Kasra Lekan: Are we each leading small discussions, or is it a larger open forum?
 - a) Hamza Aziz: It will be more of a large open forum, representatives asking and answering questions of attendees. Informal, casual, drop-in event with pizza and drinks, an accessible version of “public comment”.
- D. Review Survey Questions
 1. Nishita Ghanate sends the survey in the GroupMe
 2. Hamza Aziz: Survey that will be sent to all students in the College of Arts and Sciences, encourages other representatives to send it to their schools. Would probably be most effective to send the same survey to all schools, so soliciting feedback of all of Committee

3. Laura Howard: Is defining the Community of Trust for them, then asking them to define it leading?
 - a) Nishita Ghanate: It is vague enough that it may help students who are not familiar with the Community of Trust.
 - b) Jonathan Swap: From feedback they received, it will be beneficial, and it's open-ended, but still provides them some parameters.
4. Hamza Aziz: Reword one of the clauses about recommitment to the Community of Trust. Also, add a question about how Honor can best communicate the system to you, since it would improve education efforts over the summer.
5. Nishita Ghanate: If representatives plan to raffle off gift cards, let her know so she can share information about who completed the survey.
6. Kasra Lekan: Suggest moving the question about sanctions fulfilling rehabilitation and the following question to the third page, since it may affect their answers to what the Community of Trust looks like to them.
 - a) Hamza Aziz: Agrees with this idea.

E. Compliance of Sanctioning

1. What measures are implemented to ensure timely completion?
 - a) Hamza Aziz: Possible to have a notation on their transcript that will be removed upon completion.
2. What measures are implemented upon non-compliance/non-completion of sanction(s)?
 - a) Hamza Aziz: This should be included in the "outcome letter" (the sanction, how it will work, why it was chosen, etc). It could be that failure to complete a sanction is a more serious sanction, or could be anything else.
 - b) Jonathan Swap: What sort of timeline does this exist on?
 - (1) Hamza Aziz: It could be that the sanction must be completed in a given timeline and that failure to uphold it will result in x, but this is up to conversation. Extensions could be granted in the reasonable discretion of the Vice-Chair for Sanctions.
 - (a) Hamza Aziz: Committee decides this answer, then P&P will translate it into bylaws.
 - c) Kasra Lekan: Two logical paths: have a standard sanction for noncompliance to be consistent across all cases, or have the noncompliance sanction be of a higher order than the original one. Decision here will likely affect few cases, but exists to ensure follow-through for the deadline. Doesn't feel particularly strong about either path, but potential escalation of sanctions may be strange.
 - (1) David Armstrong: The outcome letter will allow for non-expulsion sanctions to have "teeth", make people write their apology letters, for example. Transcript holds may be appropriate here.
 - d) Nishita Ghanate: If the sanction is the education seminar, and the student is not able to enroll, what would happen?
 - (1) Hamza Aziz: This would be addressed case-by-case, educators can intentionally schedule for a time that works for the students. Or, the Committee will be flexible and language will not penalize a student for noncompliance with for good cause.

- (2) Carson Breus: Timing conflicts with classes are not a big deal and should not be considered. Also, what does a transcript hold do, does it apply to unofficial transcripts?
 - (a) Hamza Aziz: It only applies to official transcripts.
 - (b) Evan Pivonka: It applies for graduate school, can put a block for government jobs, can ask registrar to not send out official transcripts. May add language “out of compliance to Honor sanction” to the unofficial transcript.
 - e) Jonathan Swap: Can be more flexible by having multiple classes per semester.
 - f) Carson Breus: Can see people purposely picking classes to avoid education classes.
 - (1) Laura Howard: Asks if each set of counsel present a case for reasonable sanction, so any time conflicts will prevent them from proposing the education class?
 - (2) Hamza Aziz: Doesn't see this being a problem.
- 3. Hamza Aziz: Might be helpful to recommend to P&P to have blanket compliance language, since there will likely not be an ordered list of sanctions.
 - a) David Armstrong: If registration holds will be used for compliance, why can't they be used for something else?
 - (1) Hamza Aziz: Registration holds may affect different students differently, timing can depend on the school and enrollment time.
 - b) Rachel Liesegang: Will this blanket sanction be set in the outcome letter, and will it be for every student found guilty?
 - c) Brianna Kamdoum: Could also base it off of the time, if they don't act in accordance within a week for example, they get warnings and other escalating ideas until it gets to a certain point.
 - (1) Rachel Liesegang: Agrees with warnings.
 - d) Nishita Ghanate: Agree with warnings and not taking additional measures until officially noncompliant, maybe also vary the sanction by school. Maybe have the student return to the panel for sanction to see if noncompliance justifies a new sanction.
 - (1) Carson Breus: As Vice-Chair for Sanctions, will be in charge of compliance, merit in saying what noncompliance is at the beginning
- 4. Laura Howard: Idea of not taking your chance for rehabilitation and restoration, so will face the same blanket sanction.
- 5. Jonathan Swap: How do we decide the blanket sanction?
- 6. Hamza Aziz: Landed on the blanket sanction, now what is it?
 - a) Rachel Liesegang: Sanctioning panel could also decide the appropriate sanction based on the circumstances. Compliance may be based on different circumstances, should include that the Vice-Chair for Sanctions can include extensions as necessary.
 - b) Kasra Lekan: Agree that the Vice-Chair for Sanctions should have discretion on extending the deadline, but it will not be a problem we face that often. Suggests a transcript notation that the person is in noncompliance with Honor Committee sanctions, since it will eventually catch up with them. Would be a broad-reaching sanction that could be consistently doled out.

- c) Evan Pivonka: Agree with Kasra Lekan, registration hold has effects on financial hold and other things, degree and transcript holds are easy to put on and take off.
- d) David Armstrong: Would it make sense to have the student sign receipt of the outcome letter, then send a warning, then return to the single sanction after noncompliance?
 - (1) Carson Breus: Agrees.
 - (2) Hamza Aziz: Make sure that Honor Advisors have a meeting with them to ensure that they understand the outcome letter.

F. Sanctioning Guidelines content

- 1. Spectrum/examples of sanctions, de-identified past cases? Other information?
 - a) Moved topic to next Committee meeting

G. Living Honor

- 1. Hamza Aziz: *Living Honor* is currently oriented to alumni, wants to make it more applicable to current students Encourages representatives to think of unique Honor events in orientation and throughout the year (unique to UVA, makes sense for Honor).
 - a) Rachel Liesegang: Brings up Jonathan Swap's idea of blankets for sitting on the Lawn outside of Lawn Room 37.
- 2. Discuss revitalization to be more applicable to current generation of students
- 3. Brainstorm role in summer orientations

H. Committee will not meet next Sunday. First virtual meeting will be 5/14.

VIII. PUBLIC COMMENT

- A. None.

Meeting adjourned at 8:02 p.m.